

# Welcome!

*Bunnell Elementary School  
September 16, 2022*

Please be sure to sign in on the Title I Annual Parent Meeting Sign-in Sheet!

Thank you!



# Agenda

- ▶ What is a Title I school?
- ▶ Title I Funding & Expenditures
- ▶ Title I Compacts
- ▶ Title I Parent and Family Engagement
- ▶ What we teach
- ▶ How we measure academic progress
- ▶ Your rights as a parent



# We All Want the Best for our Children...

- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hard working





# Title I, Part A

Title I is a federally funded entitlement program that provides supplemental resources to higher poverty schools.

These resources are intended to:

- Promote high academic achievement for all children
- Improve teaching and learning
- Increase parent and family engagement



# Title I Funding

Federal

- Federal Title I funds funnel down to states

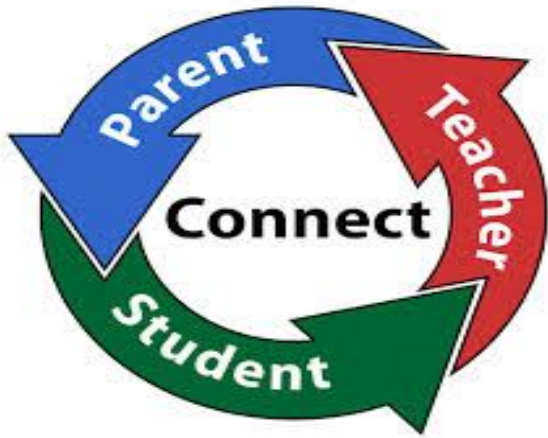
State  
(SEA)

- Florida Department of Education push out funds to Florida school districts

Local (LEA)

- Flagler County School District provides funds to eligible Title I schools in the district

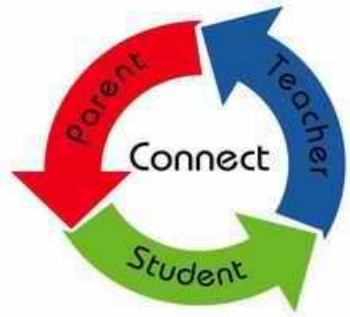
Title I Programs Provide Supplemental Support to  
Students, Teachers, and Families!  
Some examples of possible supplemental supports are:



- Additional teachers & para-professionals to support small group instruction
- Extra time for instruction (before or after school tutoring opportunities)
- A variety of supplemental teaching materials and supplies
- Technology (hardware and software)
- Reading/Math/Science Coaches and additional training opportunities to provide on-going professional development to school staff
- Parental involvement activities, resources, and communications

# Home-School Compact

*\*signed by all families*



Teachers, parents, and students share the responsibility for improved student academic achievement by signing our school's Title I Compact!

## BES School Compact

### As a school, we will:

- Provide a high-quality effective learning environment that is safe and that enables the student to meet the State's student academic achievement standards
- Provide ongoing two-way communication between teachers and parents through parent-teacher conferences and frequent reports to parents
- Allow reasonable access to staff and reasonable opportunities for parents to volunteer and participate in their child's class and observe classroom activities
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)
- Promote parental involvement by offering parent-teacher associations, providing access to instructional materials, and providing information about the nature and purpose of clubs and activities offered at the school.

My personal Promise: \_\_\_\_\_ (Teacher's signature)

### As a parent, I will:

- Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time and on a regular basis
- Support my child's learning with high expectations and help set a positive tone for learning with my child
- Strive to make positive use of quality time with my child
- Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff
- Provide a time and adequate location for homework completion
- Support my child's class/school (i.e. helping in class/school, volunteering in my child's classroom/school when possible, communicating with my child's teachers, attending school events when possible, etc.)

My personal Promise: \_\_\_\_\_ (Parent's signature)

### As a student, I will:

- Attend school regularly
- Be responsible for my choices
- Work hard to do my best in class
- Help to keep my school safe
- Ask for help when I need it
- Respect and cooperate with other students and adults
- Do my best to complete assignments

My personal Promise: \_\_\_\_\_ (Student's signature)

# Family Engagement



Research shows that family engagement increases student performance.

# Family Engagement Really Does Matter!

## We need and want your input!

- Annual School level Parent and Family Engagement Policy (PFEP)
- Annual Parent-School Compact
- Annual Schoolwide Improvement Plan and Budget

## A few ways to get involved...

- Attend school parent & family activities
- Attend guidance meetings
- Complete school and district parent surveys
- Attend School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO) meetings
- Make sure your child gets to school on time
- Help support your child at home
- Regularly ask your child details about their school day and friends
- Keep teachers informed of things that might be affecting your child at school
- Have high expectations for your child
- Communicate
- Join the district parent advisory committee (similar to the SAC)



# On our school's website you can find: [www.besbullpups.com](http://www.besbullpups.com)

- If our school offers clubs or after school opportunities
- Information on where to locate curriculum information
- Our school's Parent and Family Engagement Plan
- Our SAC meeting schedule
- Annual Title I Parent Survey results after surveys have been done
- The school calendar of events
- A "Parents" drop down menu with a lot of general information for families
- Attendance information
- School hours

...and much more!

# Additional Places to Look for What's Going On?



## What is the Title I “Parents’ Right to Know” letter?

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student’s classroom teacher including, at a minimum, the following:

(A:) Whether the student’s teacher-

- Has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- Is teaching in the field of discipline of the certification of the teacher.

(B:) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Each parent will be provided information regarding:

- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part.

# What We Teach!

The School District of Flagler County uses the Florida State Standards. The B.E.S.T. standards.

The standards reflect what all students should know and be able to do in each grade from Kindergarten through 12<sup>th</sup> grade.



Ask us or visit the [www.FLDOE.org](http://www.FLDOE.org) website or your school for more information..

## How We Will Measure Learning and Progress Monitoring This Year!



**ACCESS  
for ELLs® 2.0**



- Florida Assessment of Student Thinking (F.A.S.T.) Progress Monitoring will be given 3 times a year statewide in grades VPK-10
  - *Tentative dates are PM #1: August-September*
  - *PM #2: December – January*
  - *PM #3: May-June*
- Statewide Science Assessment (grades 5 and 8)
- End of Course Assessments (EOCs) (for selected courses in Middle & High Schools)
- ACT/SAT
- ACCESS 2.0 (ESOL students)

**Visit**

<https://www.fldoe.org/core/fileparse.php/5663/urlt/K12UniformAssessmentCalendar2223.doc>  
for additional information on statewide assessments.



State Report Card



District Report Cards



School Report Cards

## Know Your Schools

**WANT MORE  
INFORMATION?**

The Portal provides access to **Florida report cards and reports** in a variety of formats including graphs, tables, maps, custom reports, standards, and spreadsheets.



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Visit: <https://edudata.fldoe.org/index.html>



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Any questions,  
comments, or  
input?

*Thank you  
for coming!*